



**HERITAGE
COLLEGE**



PROSPECTUS

Walking in Truth

*“Whatever you do,
work at it with all
your heart.”*

Colossians 3:23

Our Story

THE HERITAGE EXPERIENCE

At Heritage College, education is about more than academic achievement — it's about nurturing the whole child in a Christ-centred, values-based environment. Founded in 2006 in the peaceful setting of Forrestfield, our school was established to reflect the warmth and care of home, guided by Biblical principles and focused on personal attention.

We are one of five Christadelphian Heritage Colleges across Australia — in Perth, Adelaide, Melbourne, and New South Wales — united by a shared commitment to faith, community, and a personalised approach to education. From the beginning, small class sizes and strong student-teacher relationships have shaped our approach. We continue to grow while remaining committed to our founding mission: to walk in truth — spiritually, morally, and academically.

As a co-educational K-12 school, we offer a seamless learning journey where every student is known, supported, and celebrated. Our personalised structure ensures each child receives the attention they need to thrive, both in the classroom and beyond.

We deliver the Western Australian Curriculum with high expectations, enriched by a Bible-based program that fosters personal integrity and a strong moral compass. Faith and character are at the heart of everything we do. Through a focus on kindness, responsibility, and respect, students grow in wisdom, resilience, and purpose — not just academically, but as compassionate individuals ready to contribute to the world around them.

Learning at Heritage extends beyond the classroom. Within our safe, close-knit community, students explore their interests, develop life skills, and build confidence through a variety of programs that support well-rounded growth.

Families choose Heritage for its caring culture, commitment to values, and unwavering focus on each child's growth. Here, students are not just prepared for exams — they're prepared for life.



WELCOME

TO HERITAGE COLLEGE PERTH



Walking in Truth

FROM THE PRINCIPAL



It is a privilege to lead a school where education is deeply personal and built on lasting relationships. At Heritage College, we're entrusted with something special – the opportunity to walk alongside your children as they grow, learn, and discover who they are in a Christ-centred environment.

Each day, our classrooms, walkways, and playgrounds are alive with the energy of young minds exploring the world and their place in it. Whether solving a problem, asking big questions, or simply enjoying time with friends, our students are growing in ways that reach far beyond the academic.

What makes this journey so rewarding is not just the knowledge gained, but the character formed along the way. It's a joy to see our students develop resilience, kindness, and quiet confidence – qualities that shape who they are becoming.

This all happens within a nurturing environment where teachers know each child and care deeply about their wellbeing and growth.

As a parent myself, I understand the trust you place in a school community. At Heritage, we don't take that trust lightly. Our staff are not only skilled educators but also people of faith, committed to partnering with families and honouring each child's individuality and potential.

We are a small school with a big heart – where each student matters and each moment of learning counts. I warmly invite you to visit, experience our community, and see how we can support your family in the journey ahead.

I look forward to welcoming you to Heritage College.

A handwritten signature in black ink, which appears to read 'Andrew Symington'.

Mr Andrew Symington
Principal



*Our Ethos***VALUES**

We educate students for life: to become young leaders with godly values, demonstrating a confidence to learn and a displaying a willingness to serve others



We cultivate in our students a strong commitment to honour God and Jesus Christ, nurturing reverence and spiritual growth in all areas of life. Rooted in faith, they embrace compassion and respect, creating a culture of caring and politeness beyond the classroom.

Through this foundation, students learn empathy and understanding, building honest, faithful relationships while remaining true to themselves and others.

In this supportive environment, our students not only excel academically but also grow into compassionate leaders with a deep sense of purpose and a commitment to making a positive impact in the world.

Our students embody four core values represented in the logo:

1. *Honour God and Follow Christ*
2. *Strive for Excellence*
3. *Care, Support, and Nurture*
4. *Be Honest, Faithful, and True*





WELCOME TO PRIMARY

Welcome to a place where your child's learning and wellbeing are at the heart of everything we do. At Heritage College, we support young minds in an environment that values both education and personal growth. We believe every child is uniquely created with a purpose, and with God at the centre of all we do, our students flourish in every aspect of life.

Guided by our school values, we provide a nurturing space where children thrive. Our curriculum encourages creativity, critical thinking, and teamwork through engaging learning experiences. Specialist teachers in The Arts, Physical Education, Auslan, and Technologies enrich learning with a broad range of opportunities. We balance academics with play and focus on personal and social growth, helping students build the resilience needed for life's challenges.

We value strong partnerships between school and family, working together to nurture compassionate, confident children who will make a positive difference in the world.

Kindergarten - Year 2

EARLY LEARNING

Curiosity. Wonder. Discovery. These are the foundations of learning at Heritage College.

Every child arrives with their own spark — full of stories, questions, and ideas waiting to unfold. We see each child as a confident and capable learner, and we honour their individuality through a personalised approach that nurtures their strengths and learning style.

Learning Through Play

Play is how children discover, create, and make sense of the world. In our early learning spaces, they are free to wonder, experiment, and follow their interests. Our educators guide and extend this journey, creating rich learning moments every day.

A Rich & Balanced Journey

Our classrooms buzz with conversation, creativity, and investigation. Children lead, while teachers provide rhythm — balancing open-ended experiences with intentional guidance. Each day offers moments to build social connection, experiment, create, and grow.

In Term 3, the adventure expands with Bush School, where children learn in nature — climbing, building, collecting, imagining. Here, confidence grows alongside curiosity, and children develop a sense of belonging to both their school and the world around them.



Growing Strong Foundations

Early learning is a journey of wonder, where discovery sparks questions and challenges invite growth. Children learn to trust their curiosity and find joy in figuring things out.

Through playful exploration and caring guidance, they build more than skills — they build curiosity, courage, and belonging beyond the classroom. These first steps nurture confident, joyful learners ready for the adventures ahead.



Where values, education, and personal growth converge to shape a brighter tomorrow for your child.



Year 3 - Year 6

JUNIOR SCHOOL

Curiosity deepens and learning takes shape in new ways during the Junior School years. Building on early foundations, students strengthen core literacy and numeracy skills while developing independence, critical thinking, and inquiry.

Learning becomes more connected and purposeful. Students grow in confidence as they express ideas, ask thoughtful questions, and engage with a rich curriculum which include the core subjects, as well as The Arts, Technology, Auslan, and Bible lessons.

Whole-Child Growth

These years bring meaningful personal development. We support each child's academic, social, emotional, and spiritual growth, recognising the unique strengths and learning styles they bring. Balanced, engaging experiences help every student thrive.

Community and Character

Students are encouraged to live out Godly values in everyday moments — building character through compassion, integrity, and respect. Strong partnerships between home and school underpin each child's growth, with values-based learning preparing them to be thoughtful, capable contributors in both school and community life.



Spaces for Learning

Teachers provide clear instruction, encouragement, and structure to support success. In Years 3 and 4, students enjoy flexible spaces for reading, creativity, and collaboration. In Years 5 and 6, they take on more responsibility — managing personal workspaces, engaging in leadership, and preparing for high school.



WELCOME TO SECONDARY

In a supportive environment, students grow into confident, independent young adults ready to embrace their future. We foster strong connections between staff and students, guiding them to take on challenges, build character, and develop a sense of purpose beyond the classroom.

Our vibrant community nurtures not only the mind but also the heart and spirit. Through a focus on community service, self-responsibility, and personal growth, students learn to balance privileges with responsibility as they prepare for life's next steps.

From Years 7 to 12, academic rigor is paired with compassionate care, ensuring every student is supported to reach their full potential. Whether university, TAFE, or the workforce is their goal, our curriculum provides pathways to meet diverse ambitions.

Here, education is about more than exams; it's about fostering wholistic growth and shaping thoughtful leaders ready to make a meaningful impact on the world.



Year 7 - Year 12 Curriculum

LEARNING PATHWAYS

At our school, students are equipped to navigate a dynamic and fast-changing world. Learning is not just about gaining knowledge – it's about developing the skills to think critically, solve problems, collaborate effectively, and adapt with confidence. We nurture curiosity and creativity, encouraging students to take ownership of their learning and explore areas of personal interest.

Year 7-10 Students

A diverse range of courses are offered under Learning Areas including:

- English
- Humanities and History
- Mathematics
- Science
- Arts (Visual, Drama and Music)
- Bible Study
- LOTE (Auslan)
- Physical and Health Education
- Career Education
- Technologies (Food, Digital, Design)

Year 11-12 Students

In Years 11 and 12, students pursue the Western Australian Certificate of Education (WACE) via various pathways including ATAR for University, General, Vocational Education and Training (VET), Workplace Learning, and School of Isolated and Distance Education (SIDE).

To achieve the WACE, students can choose to:

1. Achieve an Australian Tertiary Admission Rank (ATAR) for university entry.
2. Combine WACE courses with VET or Workplace Learning to prepare for university, TAFE, or the workforce.

Each student is given the opportunity to excel in their chosen pathway, preparing them for a successful future.



Year 7 - Year 10

LOWER SECONDARY SCHOOL

In Years 7 to 10, students deepen their learning and sense of identity within a safe, supportive environment. We prioritise creating strong connections and a Christ-centred culture where students feel valued, encouraged, and equipped to thrive — personally, academically, and spiritually — laying the groundwork for success in senior years and beyond.

Balanced Learning

A broad and engaging curriculum allows students to build strong foundations in core subjects like English, Mathematics, Science, and Humanities, while exploring electives that reflect their interests — including Music, Art, Drama, and Technologies.

Personalised Support

Every learner is unique. With small class sizes and dedicated staff, we offer personalised support to help each student grow in confidence and capability — ensuring no student is left behind.

Grounded in Values

Biblical values like integrity, compassion, and resilience are woven through school life. Through meaningful programs — including our bespoke “No Apologies” relationships course — students develop character as well as knowledge.



Tech-Enhanced Learning

Our MacBook Air program integrates technology meaningfully into the classroom, supporting research, collaboration, and creativity while encouraging responsible, ethical use. Student activity is monitored through cyber safety tools to ensure a secure and supportive online environment.

Preparation for the Future

Our comprehensive Career Education program introduces students to career exploration through hands-on experiences, industry insights, and real-world learning. These opportunities help students make informed choices and build confidence as they prepare for senior school and beyond.





We are committed to preparing every child to meet the challenges of a changing world with courage and confidence.

Year 11 - Year 12

SENIOR SECONDARY SCHOOL

As students transition through our Senior Secondary program (WACE 11-12), they are offered tailored pathways to pursue their post-school aspirations, whether it be university entrance or vocational training. Our flexible, supportive curriculum meets individual needs and leads to strong tertiary outcomes. We are committed to nurturing each student's full potential.

University-Bound Students

Students aiming for university can choose from a broad range of ATAR subjects, including Mathematics (Applications, Methods, Specialist), English, and Sciences (Physics, Chemistry, Human Biology). Students have access to additional subjects through SIDE (School of Isolated and Distance Education). A strong focus on independent study skills prepares students for success in higher education.

Preparation for the Workforce

Recognising the value of vocational education, students are equipped for the workforce through practical experiences and nationally recognised VET courses. Many graduate with traineeships or apprenticeships, ready to step confidently into employment.

The Workplace Learning program (Years 10–12) provides real-world insight into a range of careers, helping students make informed choices about their future.



Personal Growth

At Heritage College, inclusivity and holistic development are paramount. We celebrate the achievements of every student, fostering a culture where personal growth and success are cherished and supported.



Strengthening Foundations

SUPPORTING SUCCESS

A culture of care supports student learning and wellbeing.

Students are supported through a structured academic framework with extension opportunities, targeted support, study skills, and access to digital tools.

Academic Support

We offer tailored pathways to meet varied learning needs, supported by small group instruction, one-on-one assistance, and evidence-based programs.

- **Extension:** Fast-paced, challenging curriculum for high-capacity learners.
- **General:** Reinforcement of core concepts for students working at a typical pace.
- **Needs-Based:** Tailored support for students with specific learning needs.

Habits for Success

Study skills are explicitly taught from Year 7, building strong habits in organisation, revision, and independent learning. Homework reinforces classroom learning and encourages independence.

Technology is well-integrated, with a BYOD program or the option to hire a MacBook Air, and personalised ICT support is available to students as needed. In today's digital world, cyber security is paramount, and our community is strongly supported through clear protocols, monitoring tools, and ongoing education.

A respectful, orderly environment underpins all learning, with clear behavioural expectations and a focus on personal accountability.

Even beyond the classroom, students are part of a close-knit community where meaningful cross-age interactions build confidence, leadership, and a strong sense of belonging. These connections enrich the school experience and contribute to each student's personal growth.



Empowering Potential

STUDENT DEVELOPMENT & ENRICHMENT

Guiding students to grow in character, confidence, and capability—both in the classroom and beyond.

At Heritage College, we support students not only academically but in their personal growth, resilience, and character. Our development programs guide students through each stage of high school, helping them gain confidence and purpose.

- **Stepping Up (Years 7–8):** Builds teamwork, study habits, and wellbeing as students transition into high school.
- **Catalyst (Years 9–10):** Fosters self-discovery, leadership, and service, encouraging students to grow in resilience and empathy.
- **Stepping Out (Years 11–12):** Equips students with life skills, work readiness, and career direction as they prepare for life beyond school.

Beyond the classroom, students take part in experiences that broaden their understanding and encourage personal excellence. Camps are held in Years 5–10 (annually), with a Year 11–12 camp held biennially and an international trip offered every three years.

Students may participate in music, drama, and school productions, with tuition and ensemble opportunities available from Year 5, through the Instrumental Music Program. In sport, students engage in annual house carnivals and interschool competitions through IPSHA (Years 3–6) and ACC (Years 7–12).



Nurturing Student Wellbeing

STUDENT SERVICES

Effective learning goes hand in hand with students' having a good sense of mental and emotional well-being.

We prioritise the mental and emotional wellness of our students, recognising its pivotal role in their academic success and personal growth. Our dedicated Student Support Officer and the tranquil Wellness Room are key sources of care and connection.

Students are offered a compassionate ear and practical guidance as they navigate personal challenges, emotional hurdles, or mental health concerns. Our Support Officer is committed to building resilience and fostering positive well-being, ensuring that no student's journey is walked alone.

Working closely with Pastoral Care teachers, the Student Support Officer helps students overcome obstacles and grow in confidence – supporting not just their learning, but their sense of self and belonging.

Moreover, our commitment extends beyond the classroom, equipping parents with tools and resources to support their child's mental health journey. We are dedicated to shaping not just bright minds, but resilient individuals poised for success in all facets of life.



The next step

HOW TO ENROL

Heritage College welcomes all applications of interest. Please see below our six-step guide to assist you with the enrolment process.



Step 1: Complete Application Form

Please fill out our **online registration form** and **\$50 registration fee**.



Step 2: Submit Supporting Documents

Gather and submit all required documents, including:

- Academic transcripts
- Letters of recommendation
- Any additional materials specified in the application instructions.



Step 3: First Admission Interview

The student and their parent(s)/guardian(s) will attend an interview with: the **Principal and Primary Coordinator** (for Primary School applicants), or The **Principal and Student Services team** (for Secondary School applicants)



Step 4: Attend Trial Day & Testing

Students participate in a trial day in their prospective year level, engaging in classes, meeting peers, and completing **PAT testing** to assess learning needs and suitability for Heritage College.



Step 5: Second Admission Interview

The student and their parent(s)/guardian(s) attend a second interview with the **Principal** and a **Heritage College Board member**.



Step 6: Admission Decision

Parents/guardians will be contacted regarding the outcome of the application. **All final admissions decisions are determined by the Heritage College School Board.**

For any enrolment enquiries, please contact the Heritage College Registrar at enrolments@hcp.wa.edu.au or phone +61 9453 1833.



*Scan to start
enrolment application*

*‘do all to
the glory
of God’*



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